

# Pound Hill Pre-School Policy and Procedures

## 10.2. Parental Involvement



### Policy Statement

The Pre-School believes that children benefit most from early years education and care when parents and settings work together in partnership.

We aim to support parents as their children’s first and most important educators by involving them in their children’s education and in the full life of the Pre-School.

### Procedures

- We ensure ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families.
- We inform all parents about how the setting is run and its policies, through access to written information and through regular informal communication.
- As the Pre-School is a charity we encourage and support parents to play an active part in the governance and management of the setting.
- Parents are invited to volunteer as parent helpers for a session.
- Families are invited to regular ‘Stay and Play’ sessions
- All parents are informed regularly of their children’s progress.
- We involve parents in the shared record keeping about their children- either formally or informally – and ensure parents have access to their children’s written developmental records.
- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting.
- We provide parents with dates of events at the Pre-School as early as possible.

This policy was adopted by .... K Platt.....

Role of Signatory .... Manager.....

Date .....July 2021.....

Date to be reviewed .....01/09/2022.....