

Pound Hill Pre-School Policy and Procedures

13.1 Early Years Pupil Premium Policy



The Early Years Pupil Premium (EYPP) is additional funding from the Government to improve the education the Pre-School provides for disadvantaged 3- and 4-year-olds. EYPP is used to support more children from low income families to ensure they benefit from the same opportunities as all other children.

Eligibility:

3- and 4-year-olds in state-funded early education will attract EYPP funding if they receive or meet at least 1 of the following criteria:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under part VI of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
- Universal Credit

The Pre-School is responsible in deciding how the Pupil premium is spent, as we are in the best position to assess what additional provision should be made for the children for whom we are responsible. Every child eligible for EYPP will attract an additional payment of £300 across the academic year. The funding received will constantly change as the eligibility of the children changes

Principles

- We seek to ensure that teaching and learning opportunities meet the needs and benefit all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of assistance.

Provision

- The Pre-School intends to use the funding in a range of ways which may include arranging for music, dance, sports groups or animals to visit the setting. If funding is sufficient we will arrange for outside professionals such as speech and language therapists to attend if required and beneficial to the children.

Reporting

- It will be the responsibility of the Manager to report to the committee on how EYPP funds have been used to benefit children within the setting
- the report on the progress made towards narrowing the gap, for socially disadvantaged pupils;
- The Committee of the Pre- School will report to parents on how the EYPP has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education

This policy was adopted by K Platt.....

Role of Signatory Manager.....

DateJuly 2021.....

Date to be reviewed01/09/2021.....