

### NEWSLETTER



## JANUARY NEWS

Welcome back everyone and a welcome to all our new family's we hope that you all and a lovely Break and made time to make some special memories with your children. We have already got back into the swing of fun activities for your children to grow and develop.

#### Reminders

Parents of children starting school in September 2023 please remember to complete your child's application by the **31st January 2023**. <u>Starting school places</u> - West Sussex County Council

#### Please remember to bring;

- Wellies, Waterproofs, coats clothes for the weather
- Spare Clothes
- Fruit / crackers etc for snack
- Lunch box (if staying for pm) NO NUTS
- Water bottle

#### **Key Dates**

7th February—Stay and Play (parents/granparents etc 10:30-11:30)

10th February—Superhero day (fundraiser)
13th—17th February Half Term

#### This Month we have been ....

The children have come back full of energy and have talked lot's about what they got up to over the holidays, which has been lovely to share. We have been working hard on the childrens turn taking and listening skills by have some additional small group activities running in the mornings to help them.

We have been busy exploring maths and looking at both 2D and 3D shapes, recognising our numerals and counting, we have used the playdough to make numbers and objects to count. We have used shapes to make silly faces and people. We had the story The gingerbread man and the children used playdough to make gingerbread men and they draw pictures of the gingerbread men and talked about how the gingerbread man could get across the river.

We have talked about winter and what we need to wear when playing outside in winter, the children felt the slippery ice when their was ice on the floor and we talked about how to keep safe and why we were not allowed to play outside when it was very icy.

**Instagram Preschool** 

Email phpsadmin@gmail.com

Website www.poundhillpreschool.com

Phone Number 07765245933

You can massage us on Famly app also.







# **NOVEMBER NEWS**

News from Caterpillars ...

We have been busy getting to know our new children since returning and we have been busy learning how to line up like a train, we used this skill at different parts of the day. The children have been learning about shapes and matching shapes., they have also been practising lots of physical skills such as balancing and moving in different ways. The children enjoyed washing cars go down the ramps talking about fast and slow.

Steph, Karen, Jen, Tatiana

News from Butterflies .....

We have been building bridges to help the gingerbread man cross the river, the children helped build the bridge from lego. The children have also been look a quantity and heavy and light using the scales and measuring cups to help them, they have estimated how many cups they can fill with the quantity in their bowl. The children have talked about being kind and how everyone should be treated with kindness and respect.

Caroline, Amelia, Lisa, Shashi, Vida, Kylie



### NEWSLETTER



# COMMITTEE MEMBERS

As you are aware we are a Committee run pre-school with volunteers of parents and grandparents making up the committee, we have to have a full compliment of committee members in order to stay open as a Pre-School. We are currently seeking new members to join our committee. This can be any member of the family but can only be one member per family who attends meetings etc. The committee over see both Pound Hill Pre-School and Pound Hill Toybox which is based at Wakehams Green.

#### What does the committee do?

The committee meet at least 4 times a year for approx.

1 hour at a time o discuss the Pre-Schools, they get an understanding of what is going well and where the support is needed.

Each member has to register with Ofsted and have a clear DBS to be eligible to join the committee.

The committee do not get involved with fundraising activities as these are organised by the Pre-School Manager and Staff. Although any help towards organising prizes and on the day is appreciated.

#### What next??

If you are interested in joining the Pre-School committee then please do contact Katy in the first instance and I can then put you in touch with the committee who will be able to answer any questions that you may have.

#### **Current Committee Member**

Roberto—is a past parent who started as a basic committee member who then stepped up to become chair of committee when are previous chair stepped down.

John—Treasurer—John has been a long standing member of the committee and has been on the Pre-School Committee for 15 years now.

Charlotte—Secretary—Charlotte has been the secretary for the last year she is a past parent who's child went on to school in September 2022.

Ewan—is a standard member of the committee his child attended our sister site Pound Hill Toybox and he has continued as a committee member since her moving to school.





# MEET THE TEAM



Katy Manager



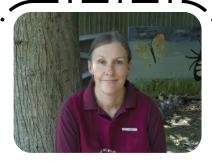
Deputy Manager



Amelia Practitioner



Jen Practitioner



Karen Practitioner



Assistant



Practitioner



Steph Practitioner



Shashi Practitioner



Tatiana Assistant



Vida Practitioner





# KEY GROUPS

# CATERPILLARS



Steph

- \* Liam
- \* Poppy R-T
- \* Aliza
- \* Teshali
- \* James



#### Karen

- \* Rayan
- \* Hugo
- \* Elliot
- \* Harlen
- Maylie
- \* Katie
- Aneesa



Jen

- \* Alaya
- \* Elouise
- \* Oskar
- \* Alyssa
- \* Raees
- Poppy. S
  - Zara





# KEY GROUPS

# BUTTERFLIES



- Osaruese
- \* Annabeth
- \* Lucas
- \* Ethan
- \* Eisa
- \* Gabriel



- \* Muaaz
- \* Aaliyah-Rose
- \* Joshua.C
- \* Marcel
- \* Jasmine
- \* Keshvi



- \* Charlie
- \* Oscar
- \* Aneara
- \* Daria
- \* Henry



- \* Annabella
- \* Suhayb
- \* Amber
- \* Siv
- \* Raye
- \* Yasmin



- \* Joshua. D
- \* Mark
- \* Oliver
- \* Sofia
- \* Poppy. A



- Jessica
- \* Hanna
- \* Elia
- Saamii



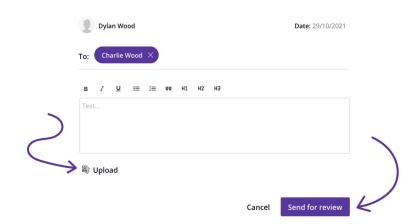


## FAMLY APP

We would love to see some observations from home of your child– this helps your child's keyperson build a secure and in depth picture of your child's development. As often children can do things at home/setting that they do not do in the opposite allocation.

To create an observation of your child:

- Head to your child's profile and click on the Journey tab
- Click **New** and select **Observation** (found in the top right)
- A text box will appear- see the below screenshot for an example
- Use the **Upload** button to add photos and videos, or simply describe what your child is doing. If you get interrupted while you're creating the observation, a draft will save, which you can find again by clicking the (left) icon top right-hand corner.



#### Hints and tips

It can feel a bit strange writing observations of your child at first, but don't worry here are some tips to help you:

- First of all, don't be concerned about what the "right" things to observe are- it doesn't have to be a huge milestone or big achievement. If your child is involved, engaged, having fun, or doing something new, just write it down (or take a photo). Your child's setting will love seeing what they're up to and can use this to support your child in the setting
- You know your child best- sharing what your child enjoys and achieves with you at home gives your child's carers so much extra information.
- Try to be descriptive of what's happening, rather than inferring- you might write "Mohammed was smiling as he poured the water" rather than "Mohammed enjoyed pouring the water", for example.
- If you're writing what your child says, write it as close to how they said it as you can, for example, "Layla said 'Tat go down-stairs" instead of correcting it to "Layla said 'The cat went downstairs"
- You can view your child's journey tab to see past observations and get some inspiration.
- You can always chat to your child's key worker about observing, for more support.