

## Supporting children with Special Education Needs (SEND)

### Policy Statement

We provide an environment in which all children, including those with SEND are supported their reach their full potential.

- \* We have regard for the Special Educational Needs Code of Practice
- \* We ensure our provision is inclusive to all children
- \* We support parents and children with SEND
- \* We identify the specific needs of children with SEND and meet those needs through a range of strategies.
- \* We work in partnership with parents and other agencies in meeting individual children's needs.
- \* We monitor and review our policy, practice and provision if necessary and make adjustments.

### Procedures

- \* We designate a member of staff to be the Special Educational Needs Co-ordinator (SENCO) and their name to parents
- \* Our SENCO is **Caroline Bastin**
- \* We ensure that the provision for children with SEND is the responsibility for all members of the Pre-School Team.
- \* We ensure that our inclusive admissions practice ensures equality of access and opportunity
- \* We use the graduated response system for identifying, assessing and responding to children's SEND
- \* We work closely with parents to create and maintain a positive partnership.
- \* We ensure that parents are informed at all stages of assessment, planning, provision and review of their child's education.
- \* We provide parents with information on sources of independent advice and support.
- \* We liaise with other professionals involved with children with SEND and their families.
- \* We provide a broad, balanced and differentiated curriculum for all children with SEND
- \* We use a system of planning, implementing, monitoring, evaluating and reviewing of individual Educational Plans (IEPs).
- \* We ensure that children are involved where appropriately involved at all stages of the graduated response.
- \* We have systems in place for working with other agencies.
- \* We use the a system for ensuring records are kept secure.

**This policy was adopted by**  
**Position within the Pre-School**

**Katy Platt**  
**Manager & nominated individual**