



# SEPTEMBER NEWS

Welcome back to our returning families and to all our new families joining the Pre-School, the children have settled in well and they are all getting used to the new routines. We have enjoyed getting to know all the children and hearing what they did over the summer.

### Reminders

Please login to Family app as we will be using this as our main communication tool including Invoices. If you are having any problems, then please let me know.

#### **Please remember to bring.**

- Wellies, Waterproofs
- Coats
- Spare Clothes
- Fruit / crackers etc for snack
- Lunch box (if staying for pm) - NO NUTS
- Water bottle

**Please label all belongings with your child's name.**

### Key Dates

Sponsored Bounce—3rd Oct—7th Oct

Rainbow Fun Day—21st Oct (come dressed as a rainbow)

Half term 24th—28th October

31st October—Monster Fun Day (come dressed up as whatever you want.)

### This Month we have been ....

Helping to settle all children in to Pre-School and giving them time to get used to the new routines here at Pre-School. Are topics for this month are All about me, Home, and pets and the three little pigs. There has been an investigation table where the children have been exploring emotions and houses, talking about who lives in their house, and if they have any pets. The children have enjoyed being in the calming area and taking time out to calm themselves and talk about their feelings, The children have particularly enjoyed spending long periods playing in the garden especially with the new sand pit that they can climb inside and feel the sand between their toes. They have had talent shows in the garden, played in the mud kitchen whilst talking about filling and emptying. We have been looking at shapes and can they find any shapes in the environment.

At home you can, when out and about on walks look at nature and what you can see and hear, look for shapes on walks and numerals—can the children name these. You can upload any pictures observations on to family (instructions below)

Instagram Phpreschool

Website [www.poundhillpreschool.com](http://www.poundhillpreschool.com)

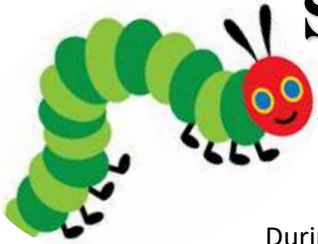
Email [phpsadmin@gmail.com](mailto:phpsadmin@gmail.com)

Phone Number 07765245933

You can message us on Family app also.



# SEPTEMBER NEWS



### News from Caterpillars ...

During September we have been getting to know all our new children and our returning children. We have been talking about ourselves, families, pets. We have done this through playdough faces and looking at ourselves in the mirrors, drawing pictures of ourselves for our special books. We have learnt each other's names by rolling a ball to each other and saying the names as we did this.

We have been developing the children's finger skills ready to hold pens and pencils for writing, by using a pincer grip to feed the toy animals, we have done building with blocks to replicate our homes and the children have talked about who lives in their house with them.

We are going to working together to build houses for the three little pigs and talking about the different materials that we can use. We have been encouraging sharing with our sharing bag which the children are all good at waiting for their turn.

We have been teaching the children songs we sing at Pre-School and sharing stories together, the children have enjoyed playing with the musical instruments and the rhythm sticks.

**Steph, Karen, Jen, Tatiana**

### News from Butterflies ....

This September in the Butterfly team we have been getting to know our new children and catching up with those who were with us last year.

All about me – We have been doing lots of talking and getting to know our likes and dislikes, what makes us happy or sad, what we like to eat and what we find yucky. Looking at differences and similarities between us and those that we care for, we have drawn pictures of ourselves for our special books using mirrors whilst we talk about ourselves. We have looked at the different ways we can move to music. We have used this time to talk and share about kindness, feelings, thoughts, and emotions and that's it is ok to be sad and offer support to people around us.

Home and pets- We have been talking about our home lives, who lives with us in our home, how families are different and not all the same and talking about the people we love and care for. We have discussed pets and if we have any at home or know anyone that does. We have been doing activities based upon size, colour, feeding including filling and emptying, sharing, helping to tidy up as a team, colour mixing while looking at animal footprints, discussing if we think animals are pets, farm, zoo, or wild animals.

The Three Little Pigs – We are going to be looking at storytelling and feelings and thoughts of the characters, we will talk about how to hold books and that we read from left to right. We will use props, puppets and have story telling resources available for the children to make up stories using their imagination. We will look at feelings and how our actions affect others and how words can also be powerful.

**Caroline, Amelia, Lisa, Shashi, Vida, Zahla**





# MEET THE TEAM



Katy  
Manager



Caroline  
Deputy Manager



Amelia  
Practitioner



Jen  
Practitioner



Karen  
Practitioner



Kylie  
Assistant



Lisa  
Practitioner



Steph  
Practitioner



Shashi  
Practitioner



Tatiana  
Assistant



Vida  
Practitioner



Zahla  
Practitioner

# KEY GROUPS

## CATERPILLARS



**Steph**

- \* Liam
- \* Poppy R-T
- \* Alliza
- \* Teshali
- \* James



**Karen**

- \* Rayan
- \* Hugo
- \* Elliot
- \* Harlen



**Jen**

- \* Alaya
- \* Elouise
- \* Oskar

# KEY GROUPS

## BUTTERFLIES



- \* Osaruese
- \* Annabeth
- \* Lucas
- \* Ethan
- \* Eisa
- \* Gabriel



- \* Muaaz
- \* Joshua. C
- \* Marcel
- \* Jasmine
- \* Keshvi



- \* Charlie
- \* Oscar
- \* Aneara
- \* Aaliyah-Rose
- \* Daria



- \* Annabella
- \* Suhayb
- \* Amber
- \* Siv
- \* Raye



- \* Joshua. D
- \* Mark
- \* Oliver
- \* Sofia
- \* Poppy. A



- \* Yasmine
- \* Henry
- \* Hanna
- \* Elia
- \* Amira



## SCHOOL READINESS

When we talk about School Readiness, we are not looking at children being able to write their name, know every number the focus of school readiness is that the child is independent. I have listed below the things that we look for in terms of school readiness.

We do not teach phonics at Pre-School due to all schools teaching Phonics using different methods, schools do not expect children to know phonics prior to starting at school. We do however teach children the starting phases which you can help with at home which is listening skills—listen to nature on walk 'what can you hear?' help them describe what they can hear, a fantastic game to help develop this tat can be played as a family is 'Sound Bingo'.

Things I need to be able to do.

Recognise my name

Draw a face

Name colours

Put on shoes and socks

Put my own coat on

Complete self-care independently

Count and recognise numerals to 5

Recognise shapes and patterns

Sing simple rhymes

Clap along to songs

Move to the music

Find and look after my belongings

Eat with knife and fork

Drink from open cup

Open packets and lunch box independently

Wash my hands

Tidy away toys

Talk about feelings

Use resources and equipment purposefully.

Use scissors safely

Cut straight lines, shapes with scissors

Take turns

Share

Ask for help

Say please and thank you

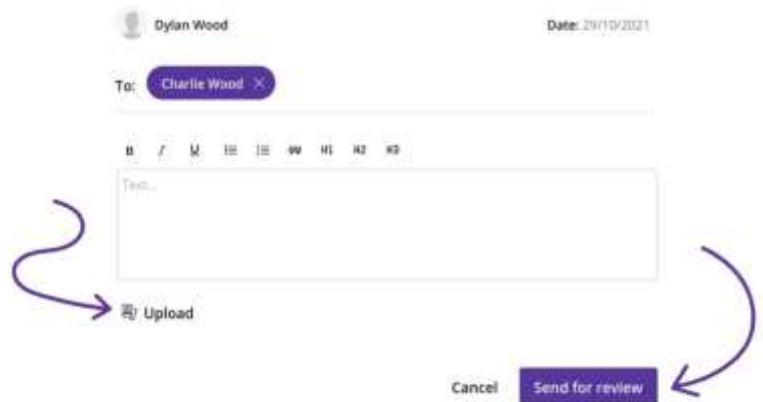
These are the main things children need to do to be school ready. Please do not try to push your child to write they need to develop gross motor skills to move their bodies in a range of ways before they are able to develop the skills need to write.

## FAMILY APP

We would love to see some observations from home of your child– this helps your child's keyperson build a secure and in-depth picture of your child's development. As often children can do things at home/setting that they do not do in the opposite allocation.

To create an observation of your child:

- Head to your child's profile and click on the **Journey** tab
- Click **New** and select **Observation** (*found in the top right*)
- A text box will appear- *see the below screenshot for an example*
- Use the **Upload** button to add photos and videos, or simply describe what your child is doing. If you get interrupted while you're creating the observation, a draft will save, which you can find again by clicking the (left) icon top right-hand corner.
- When you're done, click **Send for review** to share it with your child's setting
- Your child's practitioners will see your observation in the app, where they can add links to the areas of



### Hints and tips

It can feel a bit strange writing observations of your child at first, but don't worry here are some tips to help you:

- First of all, don't be concerned about what the "right" things to observe are- it doesn't have to be a huge milestone or big achievement. If your child is involved, engaged, having fun, or doing something new, just write it down (or take a photo). Your child's setting will love seeing what they're up to and can use this to support your child in the setting
- You know your child best- sharing what your child enjoys and achieves with you at home gives your child's carers so much extra information.
- Try to be descriptive of what's happening, rather than inferring- you might write "*Mohammed was smiling as he poured the water*" rather than "*Mohammed enjoyed pouring the water*", for example.
- If you're writing what your child says, write it as close to how they said it as you can, for example, "*Layla said, 'Tat go down-stairs'*" instead of correcting it to "*Layla said 'The cat went downstairs'*"
- You can view [your child's journey tab](#) to see past observations and get some inspiration.
- You can always chat to your child's key worker about observing, for more support.